7th Grade Life Science – Cells

September 19 – October 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday  9-19 | Tuesday  9-20 | Wednesday 9-21 | Thursday  9-22 | Friday  9-23 |
| NO  SCHOOL | Cells  Pretest  Bozeman Science Video | Cells  **CER – How do prokaryotic and eukaryotic cells differ?**  Read p. 98-99  Prokaryotic  Eukaryotic  Cells  Draw into NB | Plant vs Animal  Cells  Glue in and color plant and animal cells | Plant vs Animal  Cells  Label plant and animal cells in NB |
| Monday  9-26 | **Tuesday**  **9-27** | **Wednesday**  **9-28** | **Thursday**  **9-29** | **Friday**  **9-30** |
| Cell  Organization  p. 51-57  CER – Why is a cell membrane like a defensive line on a FB team?  Vocab. | Cell  Organelles  p. 51-57  Organelle  Foldable | Cells  Cells PowerPoint  Notes | Tissue/Organ/  Organ Systems  **DQ – Illustrate how cells/tissues/**  **organs work together.**    Read p. 96-103 | Chapter 2 Review  Worksheet p.27  Book pages |
| Monday  10-3 | **Tuesday**  **10-4** | **Wednesday**  **10-5** | **Thursday**  **10-6** | **Friday**  **10-7** |
| Jeopardy  Review  game | Cells  Test  Chapter 2 | Chapter 3 – Cell Processes | | |

Objective: Identify parts and functions of a plant and animal call and discuss ways of looking at them.